



# Podar Jumbo Kids - Nandurbar

## Learning Assessment Sheet - (2016-2017)



Signature of Teacher : Reema Singh

Signature of Headmistress : [Signature]

Date : 13/4/17

Term I	Name of the Child : <u>Pagi Megha kumari Sartanbhai</u>	<input type="checkbox"/> A - Achieved <input type="checkbox"/> L - Learning
Age : 6	Birth Date : <u>11/05/2011</u>	
	Name of the teacher : <u>Mrs. Reema Singh</u>	

### LANGUAGE AND COMMUNICATION SKILLS

I try to speak in English and express my views well	L	I am able to participate in picture talk	A
I am able to recite rhymes	A	I listen attentively to stories and am able to discuss them in a group	A

### GROSS AND FINE MOTOR DEVELOPMENT

FINE MOTOR SKILLS		GROSS MOTOR SKILLS	
I am able to do freehand drawing and also trace peg shapes	A	I am able to move with confidence and skill around, over, under and through balancing and climbing equipment and walk on patterns	A
I am able to do scissoring, buttoning and lacing activities	L	I am able to walk, jog, run, jump and climb smoothly.	A

### INTRAPERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

I am able to follow two and three step instructions	A	I have good sharing skills and work co-operatively	A
I am able to grasp and retain new ideas well	L	I can undress and dress with minimal assistance	A
I am able to tell my name, age and about my family	A	I am able to use play dough and do punching and sticking activities	A
I am able to practice appropriate safety measures without direct supervision	A	I enjoy and actively participate in sand play and parachute play	A

### ENGLISH SKILLS - SYMPHONICS (ORAL, RECOGNITION, READING AND WRITING)

I am able to recognize and articulate the correct sound of each letter and establish a letter sound connection	Ss, Aa, Tt, Pp, Nn	A	Ww, Uu, Xx, Yy, Zz, Qq	
	Bb, Ee, Mm, Vv, Jj	L	Oo, Cc, Kk, Gg, Rr	A
	ll, Ll, Dd, Ff, Hh	A		
I am able to read sight words and short sentences	L	I am able to copy my name and make left to right progression	A	
I am able to use the correct tripod grip and write within 3 lines	L	I am able to write three/four letter words	L	

### MATHEMATICS

Number Recitation, Recognition and Value				0-50	A	0-100	L
I am able to recite, recognize, count objects, sort and sequence numbers							

### Number Writing

I am able to write numbers 0 to 100	L	I am able to understand ordinal numbers 1-10	
I am able to write number name zero		I am able to write missing numbers from 1-100	A
I am able to write what comes before and after a given number	L	I am able to do one digit addition	A

### SHAPES, SPATIAL CONCEPTS AND COLOURS

I am able to recognize colours.							
circle	square	triangle		rectangle	oval	heart	star
			A				
diamond	pentagon	hexagon		sphere	cylinder	cube	cone
			L				
I am able to recognize colours.	Rainbow colours (vibgyor)	A	Secondary	L	Tertiary	L	Tints
							Shades
I can understand the concept of weight and units of weight							
A							

# Podar Jumbo Kids - Nandurbar

## Learning Assessment Sheet - (2016-2017)

Signature of Teacher : Reema Singh Signature of Headmistress : Justi Raval Date : 13/4/17

Term II	Name of the Child : <u>Pagi Megha kumari Sartanbhai</u>	<b>Key</b> A - Achieved L - Learning
Age : 6	Birth Date : <u>11/05/2011</u>	
	Name of the teacher : <u>Mrs. Reema Singh</u>	

### LANGUAGE AND COMMUNICATION SKILLS

I am able to retell a story and answer spontaneously	A	I can answer the W questions (who, what, where, when and why) about familiar stories and events	A
I use increased vocabulary to narrate experiences and express myself better by using longer and more complex sentences	A		

### GROSS AND FINE MOTOR DEVELOPMENT

FINE MOTOR SKILLS		GROSS MOTOR SKILLS	
I am able to do scissoring, buttoning and lacing activities	A	I am able to move with confidence and skill around, over, under and through balancing and climbing equipment and walk on patterns	A
I am able to do origami with ease	A	I am able to walk, jog, run, jump and climb smoothly.	A

### INTRAPERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

I am able to follow two and three step instructions	A	I have good sharing skills and work co-operatively	A
I am able to grasp and retain new ideas well	A	I can undress and dress with minimal assistance	A
I am able to tell my name, age and about my family	A	I am able to use play dough and do punching and sticking activities	A
I am able to practice appropriate safety measures without direct supervision	A	I enjoy and actively participate in sand play activities	A

### ENGLISH SKILLS - SYMPHONICS (ORAL, RECOGNITION, READING AND WRITING)

I am able to recognize and articulate the correct sound of each letter and establish a letter sound connection	Ss, Aa, Tt, Pp, Nn	A	Bb, Ee, Mm, Vv, Jj	A
	li, Ll, Dd, Ff, Hh	A	Ww, Uu, Xx, Yy, Zz, Qq	A
	Oo, Cc, Kk, Gg, Rr	A		
I am able to read short sentences	L	I am able to write simple sentences neatly and legibly within 3 lines	A	
I am able to read short stories	L	I am able to understand that blends of letters make words	A	

### MATHEMATICS

#### Number Recitation, Recognition and Value




I am able to recite, recognize, count objects, sort and sequence numbers	0-50	A	1-100	A
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#### Number Writing

I am able to count and write numbers 0 to 100	A	I am able to understand ordinal numbers 1-10	A
I am able to write number names zero to twenty	A	I am able to write missing numbers from 1-100	A
I am able to write what comes before, after, greater than, lesser than and equal to	A	I am able to do one digit addition and one digit subtraction	L

### SHAPES, SPATIAL CONCEPTS AND COLOURS

#### I am able to recognize shapes

nonagon 	A	decagon 	A	pyramid 	A
I am able to use familiar objects and common shapes to create and recreate patterns and build models					
I am able to recognize colours.					
		Tertiary	L	Silver	A
I can understand the concept of capacity		A	I can understand the concept of measurement with fingerspan, ruler and straws.		A